

<p><b>COMPREHENSION: MAIN IDEA</b>          Identify the main idea.          Explain how you figured it out.</p> <p>✓ <i>Appropriate big idea that represents what the text is about.</i>          ✓ <i>Clear explanation of how it was identified.</i></p>	<p><b>COMPREHENSION:</b>  <b>COMPARE/CONTRAST CHARACTERS</b>          Use a Venn diagram to compare and contrast two characters in the story.</p> <p>✓ <i>Provide information about each character.</i>          ✓ <i>Identify at least one way they are alike.</i></p>
<p><b>COMPREHENSION STRATEGY</b>  <b>Develop a Mental Image</b></p> <p>Draw a picture that shows what you read.</p> <p>✓ <i>Make your picture so clear that another student can tell what you read.</i></p>	<p><b>READING STRATEGIES</b></p> <p>Write directions for this strategy:          _____          (Teacher fills in blank with a reading strategy.)</p> <p>✓ <i>Make your directions so clear that another student could follow them and do a good job.</i></p>
<p><b>COMPREHENSION: SEQUENCE</b>          Make a time-line showing the events in the story or history.</p> <p>✓ <i>Include important events.</i>          ✓ <i>Put them in correct order.</i></p>	<p><b>COMPREHENSION SKILLS</b>  <b><i>Literal, Analytic, Inferential, Evaluative</i></b>          Choose the correct answer and give a reason for your choice.  <i>(Teacher provides multiple choice questions)</i></p> <p>✓ <i>Give a logical reason for your choice.</i></p>

